

IB PYP Music Educator and Lead Teacher with experience across Early Years and Primary levels (Pre-K 2 to Year 5) in international school contexts.

I design and implement inquiry-based and concept-driven learning experiences that support students' musical and personal development from early childhood through upper primary. My approach emphasizes progression, ensuring that learners build confidence, creativity, and a deep understanding of music over time.

I integrate music with language development, cultural identity, and transdisciplinary learning, creating meaningful connections that enhance engagement and support bilingual learners.

As a Brazilian educator, I bring a culturally responsive perspective by incorporating Brazilian and global musical traditions, fostering international-mindedness and inclusion within the classroom.

My professional interests include:

- Inquiry-based and concept-driven learning
- Developmental progression from Early Years to Upper Primary
- Integration of music with literacy and communication
- Student engagement through rhythm, movement, and play
- Use of technology to document and enhance learning experiences

I am committed to continuous professional growth and to contributing meaningfully within collaborative learning communities in international education.